## Session 2023-24 <br> Syllabus <br> Class IV <br> English

## Books: Burlington 21 ${ }^{\text {st }}$ Century English Coursebook Grade 4

## Note:-

$>$ There will be 4 CAs in each term. The CAs will be of 25 marks each with 1 hour 10 minutes time duration. There will be a revision test before every CA.
$>$ Format of the CA and weightage to sections
$>$ Each individual assessment will consist of 5 sections.

## A. Reading/Picture Comprehension: (4 marks)

New/Unseen age appropriate comprehensions
B. Grammar: (4 marks)

Will consist of objective type of questions on applied grammar.
C. Vocabulary: (4 marks)

Will assess the correct use of words/ phrases learnt.
D. Textual Comprehension: (Literature) ( $\mathbf{6}$ Marks)

MCQ/ Short Answers based on lessons in the Literature Reader.

## E. Writing:

i) Sentence Rearranging (2 Marks)

Children will rearrange jumbled words to make meaningful sentences.
ii) Writing ( $\mathbf{5}$ Marks)

Writing Activities like story completion / diary entry / paragraph writing / informal letter / picture comprehension etc. based on the work done in the notebook.

## CA1

Textual Comprehension :
Grammar
Vocabulary : marked in the text.
Writing : List of things (3 Writing Activities)

## CA2

Textual Comprehension
Grammar : Present Tenses (Simple and Continuous)
Vocabulary : Word Web based on the lesson

> Topic Vocabulary

Words marked in the text.
Writing : Informal Letter (3 Writing Activities)

## CA3

Textual Comprehension : L-3 The Weightlifting Princess.

| Grammar | $: \quad$Degree of Comparison Adjectives (Positive, Comparative <br> and Superlative) Past Tenses (Simple and Continuous) <br> One word substitution |
| :--- | :--- | :--- |
| Vocabulary | $: \quad$Phrases and their meanings, Synonyms, <br> words marked in the text. |
| Writing | $: \quad$ Article Writing (3 Writing Activities) |

## CA4

| Textual Comprehension : | L-4 The Case of Missing Water |  |
| :--- | :--- | :--- |
| Grammar | $:$ | Adverbs of Manner <br> Use of some, any, every |
| Vocabulary | $:$ | Words related to weather. Collocations using 'Get', <br> Antonyms |
| Writing |  | Words marked in the text. |
|  | Message (3 Writing Activities) |  |

## CA5

Textual Comprehension
Braille L-5
Grammar : Punctuation - Capital Letter, Full Stop, Comma, Question Mark, Exclamation Mark Quantifiers

Vocabulary : Topic Vocabulary, Words marked in the text.
Writing : Descriptive Paragraph (3 Writing Activities)

## CA6

Textual Comprehension :
Grammar :
Vocabulary

Writing : Story Writing (3 Writing Activities)

## CA7

Textual Comprehension :

Grammar : Modals

Writing : Diary Entry (3 Writing Activities)

CA8
Textual Comprehension :
Grammar
Vocabulary
(can, could, may, must, have to, should, be able to)
Vocabulary : Topic Vocabulary, Verbs to Nouns, Words marked in the text.
L-7 Kali Wants to Dance The Bluebird (Poem)

L-8 The Sword in the Stone (Play)
Conjunctions
Topic Vocabulary Phrasal Verb on 'Turn', Words marked in the text.

## Extra Reading:

| 1. Heidi | 2. The Jungle Book | 3. Robin Hood |
| :--- | :--- | :--- |
| 4. Alice In Wonderland | 5. Adventures Of Sindbad The Sailor |  |

## Dictation will be conducted with CA2, CA4, CA6, CA8

## E.V.S

## Text Book: Wonder World Environment Studies (Indiannica learning)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections
Each individual assessment will consist of 3 sections.
A) Knowledge: 28\%

Will consist of questions covering basic facts, concepts, terms, etc.
B) Understanding: 28\%

Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.
C) Application: 44\%

Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

## Assessment tools

Pen and paper, Group discussion, Project work

## Type of questions:

$>$ New/unseen objective/ VSA questions (including drawing/labeling of diagrams) -72\%
$>$ New/ unseen SA questions-28\%
CA1
Ch. 1 Growing up in a family
Ch. 4 Work people do
CA2
Ch. 3 Games and recreation
Ch. 8 Food and nutrition
CA3
Ch. 5 Our animal friends
Ch. 12 Where animals live.
(Parts deleted from the syllabus- Page 91, 92- Why do birds build nests)

CA4
Ch. 2 Our sense organs
(Parts deleted from the syllabus- Page 14 -Braille)
Ch. $7 \quad$ Parts of a plant
(Parts deleted from the syllabus-Page 45,46- Special types of roots)

CA5
Ch. 9 Tongue and teeth
Ch. 10 Beaks and claws

## CA6

Ch. 11 Houses then and now
(Parts deleted from the syllabus- Page 81-Building materials)
Ch. 13 Mapping the neighbourhood
CA7
Ch. 14 Water
Ch. 15 Water changes its form

CA8
Ch. 16 Travel and Currency
Ch. 17 Houses and Bridges (Parts deleted from the syllabus- Page 130, 131 Types of bridges)

## MATHS

## TextBook: New Enjoying Mathematics-4 Oxford

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:
Each individual assessment will consist of 4 sections.
A) Mental Maths: 10\%

Will assess students' ability to perform basic calculations mentally in a fixed time period.
B) Revision: 20\%

Will consist of areas of difficulty experienced by students in the previous CA.
C) Basic Mathematical Operation

Will assess students' ability to perform basic operations.
D) Understanding \& Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

## Section C and D will comprise 70\%

## Note:

1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

## Type of questions:

$>$ New / unseen Objective/VSA questions (including drawing/labelling of diagrams)

## CA1

Ch. 1 Place Value (Excluding Roman Numerals)
Ch. 2 Addition \& Subtraction (Excluding pages 31, 32, 33 \& 34)
(Excluding pages 41, 42, $43 \& 44$ )
CA2
Ch. 3 Multiplication (Excluding pgs 56 to 58, 60 to 62)
CA3
Ch. 4 Division (pgs 69-77, 87-89, 92-94)
Ch. 5 Factors

CA4
Ch. 7 Fractions

CA5
Ch. 6 Multiples
Ch. 8 Decimals
CA6
Ch. 10 Measurement
Shapes, patterns Symmetry (Non Testing)

## CA7

Ch. 11 Area and Perimeter
(Excluding Area of irregular shapes Pg 189)
CA8
CH. 12 Time
Ch. 13 Data

## HINDI

## Text Book(s):

## 1. हिंदी साहित्य: अंकुर हिंदी पाठमाला 4

## 2. हिंदी भाषा: अमोली हिंदी व्याकरण 4

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections.
Each individual assessment will consist of 6 sections.

## A) Reading Comprehension: 16\%

Unseen passage, similar to work done in class.
B) Grammar: $\mathbf{1 6 \%}$

Will consist of new / unseen questions on work done in text and exercise books.
C) Vocabulary: 16\%

Will consist of words / meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.
D) Spellings : 8\%

Will consist g spellings from the books.
E) Textual Comprehension (Literature): 24\%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.
F) Writing: 20\%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

CA1
साहित्य : पाठ-1 प्रार्थना (कविता) (मौखिक) पाठ-2 सच्चा न्याय (एकांकी)
व्याकरण : संज्ञा के दो भेद (व्यक्तिवाचक, जातिवाचक), लिंग बदलो पेज - 41 (1-21)
शब्द भंडार : शब्द अर्थ, अशुद्धिि शोधन पेज -73 (1-30)
रचना कार्य : चित्र पठन, अनुच्छेद-अपनी नई कक्षा के बारे में लिखिए।
अपठित गद्याँश
CA2
साहित्य : पाठ-3 पेंसिल बोली (कहानी)
पाठ-4 कोयल की बोली (कविता) मौखिक
व्याकरण : भाववाचक संज्ञा, वचन बदलो पेज-44 (1-15)
शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज -31 (1-13)
रचना कार्य : चित्र पठन
अपठित गद्याँश
CA3
साहित्य : पाठ-5 अनमोल खजाना (मौखिक) पाठ-6 गुरु दक्षिणा
व्याकरण : सर्वनाम (तीन भेद) पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, अनेकार्थी शब्द
शब्द भंडार : शब्द अर्थ, पर्यायवाची शब्द पेज-25 (1-19) पहली लाइन
रचना कार्य : कहानी लेखन (चित्र व संकेतों की सहायता से कहानी पूरी करो)
अपठित गद्याँश
CA4
साहित्य : पाठ-7 बागवानी (कहानी) (मौखिक)
पाठ-8 होमवर्क का वायरस(एकांकी)
व्याकरण : सर्वनाम के भेद्र प्रश्नवाचक, संबंधवाचक, निजवाचक, मुहावरे (1-12) पेज 76-77

शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 28-29 (1-25)
रचना कार्य : अनुच्छेद्: (1) प्रात: काल की सैर के बारे में लिखिए । (2) पेड़ों के लाभ के बारे में लिखिए।
अपठित गद्याँश
CA5
साहित्य : पाठ-9 वृक्ष (कविता) (मौखिक)
पाठ-10 होली (कहानी)
व्याकरण : विशेषण भेदों सहित
लिंग बदलो पेज $41(22-42)$
शब्द भंडार : शब्द-अर्थ, वाक्यों को शुद्धध करना
रचना कार्य : (1) बीमार होने पर छुट्टी के लिए प्रार्थना पत्र लिखिए।
(2) बड़े भाई के विवाह में जाने के लिए अवकाश के लिए प्रार्थना पत्र लिखिए।

अपठित गदयाँश
CA6
साहित्य : पाठ-11 तितली रानी! मेरी दोस्त (एकांकी) (मौखिक)
पाठ-12 डिज़नीलैंड (पत्र)
व्याकरण : विराम चिह्न भेदों सहित, अनेकार्थी शब्द
शब्द भंडार : शब्द अर्थ, विलोम शब्द पेज 29 (26-50)
लेखन कार्य : अनौपचारिक पत्र-(1) अपने मित्र या सखी को छुट्टियाँ अपने साथ बिताने का निमंत्रण पत्र लिखिए। (2) अपने मित्र को अपने जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखिए।
अपठित गद्याँश
CA7
साहित्य

व्याकरण : क्रिया, वचन बदलो पेज-44(15-30)
शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज- 32 (14-27)
रचना कार्य : अनुच्छेद: (1) वर्षा का एक दिन - इस विषय पर लिखिए।
(2) अपनी किसी पहाड़ी यात्रा के बारे में लिखिए।

अपठित गद्ययाँश

CA8
साहित्य : पाठ-15 झाँसी की रानी (जोवनी) मौखिक पाठ-16 झूठ का सच (कहानी)
व्याकरण : काल, मुहावरे (13-25) पेज-77-78

शब्द भंडार : शब्द अर्थ, पर्यायवाची शब्द पेज-25 (20-38)
रचना कार्य : चित्र पठन
अपठित गदयाँश

## Dictation will be conducted with CA2, CA4, CA6, CA8 <br> PUNJABI

## Giyan Rishma Book <br> Language- Punjabi Bhasha da viaakaran-5 (Paramvir Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

## CA1



CA3
मगणन : (टवतभात्ता-उ ऊं इ, चैठ ष्विसी टात्ते भॅँठ)


CA4
 मृष्वस थ्= वा वँ।

CA5

CA7


## CA8

मगणन : ひंक्षम्वी कगाभ्धः:-ष्षिंी, टिरी, भॅयर,
さॅउ भॅँठ:-Ј, ठ, ट (थंता 55 ऊं 63)
मान्ठीभां भाउठाहां डे भयगिड हाव पहाठ-
(मइव, वग्ण, गिठर, भमीठ, गुताष्प, मव్ल, मेष, भैठव, टँवठी, यरँइा)
Dictation will be conducted with CA2, CA4, CA6, CA8

## GENERAL KNOWLEDGE

## Text Book: Millenium's Now I Know It - 4

Note: There will be two CAs in each term. The CAs will be 25 marks each ( 20 from book and 5 from worksheet) with 30 minutes time duration.

Worksheet of CA2 \& CA6 will be based on Local Knowledge.
Worksheet of CA4 \& CA8 will be based on Current Affairs.
A composite report card showing grades ( $\mathrm{A}+$ to D ) will be given out at the end of each term.

CA2

| 1. | Page 5 | Exotic Beauties |
| :--- | :--- | :--- |
| 2. | Page 7 | The Mammalia Family |
| 3. | Page 8 | Natural disasters |
| 4. | Page 9 | Forest Facts |
| 5. | Page 10 | The Colosseum of Rome |
| 6. | Page 11 | Foods Around the World |
| 7. | Page 12 | Festivals of the World |
| 8. | Page 13 | Rivers of the World |
| 9. | Page 14 | For The First Time Ever |
| 10. | Page 15 | United Nations Quiz |
| 11. | Page 17 | City SobriQuets |

12. Local Knowledge

CA4

1. Page 20
2. Page 21

Qutub Minar
3. Page 22

India and Neighbouring Countries
4. Page 23

The Wind of Change
5. Page 24

National Honours
Nobel Laureates of India
6. Page 25

The Firsts in India
7. Page 26

Places in News
8. Page 27

Myths That Made Us
9. Page 29

Smart Idioms
We come in a group
11. Page 31

World Renowned Pen Names
12. Current Affairs

CA6

1. Page 36
2. Page 37
3. Page 38-39
4. Page 40
5. Page 43
6. Page 44
7. Page 45
8. Page 46
9. Page 47
10. Page 48
11. Page 49
12. Local Knowledge

Book Fair
Great Indian Musicians
Interesting Tribal Cultures Around the World
Dances of India
Inventions That Changed the World
Scientific Instruments
I.S.R.O Quiz

Moulding the World
Famous Indian Scientists
Leading Producers
Indian Entrepreneurs

## CA8

| 1. | Page 52 | Name the Game |
| :--- | :--- | :--- |
| 2. | Page 53 | Famous Sports Trophies and Cups |
| 3. | Page 54 | What a Good Watch! |
| 4. | Page 55 | Sports Equipment |
| 5. | Page 56 | Cricket Quiz |
| 6. | Page 57 | Indoor and Outdoor Activities |
| 7. | Page 58 | Green Habits |
| 8. | Page 59 | Professions |
| 9. | Page 61 | Special Purpose Buildings |
| 10. | Page 63 | Word Scramble |
| 11. | Page 66 | Odd One Out |
| 12. | Current Affair |  |

## COMPUTER STUDIES

## BOOK: The Rainbow Computer Workbook

CA1

## Powerpoint

> Creating a slide, opening and saving a presentation
> Inserting slides
> Templates(background colour)
> Custom animation
> Slide transition
> Views
> Audio recording

## CA2

## Excel

> Steps to open and close Excel
$>$ Entering data in cells
> Insertion and deletion of rows and columns
$>$ Resizing rows and columns
> Merging of cells

## CA3

> Formula-Addition ,Subtraction, Multiplication,Division
> Average, Maximum, Minimum
> If formula
$>$ Autofill
> Sorting(Ascending and Descending)

## CA4

> Scratch

## CA5

> Audio and video editing
> Internet Browsing
> Operators
> Displaying text in different ways
$>$ Variables

## CA7

Python
> Functions(Sum, minimum, maximum, length)
$>$ Sorting
$>$ Swapping of text in variables

## CA8

Python
> Input and output statements

## ART / CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term (April to SeptemberTerm 1, October to March -Term 2). Art and Craft both will get equal (50\%) weightage
\(\left.$$
\begin{array}{ll}\text { April } & \begin{array}{l}\text { 1. Colourwheel (warm colours and cool colours) } \\
\text { 2. Abstract landscape with warm colours and cool colours. } \\
\text { 3. Pattern drawing with warm and cool colours } \\
\text { 4. Earth day activity }\end{array} \\
\text { May } & \begin{array}{l}\text { 1. Abstract paintings based on different artists (Kavita Jaiswal } \\
\text { Indian artist) Two abstract paintings }\end{array} \\
& \begin{array}{l}\text { 2. Poster making - healthy diet (E.V.S. -Nutritious diet) (Art } \\
\text { integrated) Mother's day activity }\end{array} \\
\text { July } & \begin{array}{l}\text { 1. Impression art } \\
\text { 2. Origami activities:- } \\
\text { Origami cat, fish, rabbit face, bat mask, (E.V.S. Animals) (art } \\
\text { integrated) }\end{array} \\
\text { August } & \begin{array}{l}\text { 3. Vegetable impression art (lady finger, potato printing) }\end{array}
$$ <br>

1. Drawing of different face expressions\end{array}\right\}\)| 2. Drawing of fruit composition |
| :--- |
| 3. Rakhi making activity |

2. Geometrical rangoli design making with dots.
3. Paper folding bird (E.V.S. activity- Birds and beaks) (art integrated)

| December | 1. Silhouette painting( silhouette painting is a drawing or picture <br> of the outline of a person or object filled in with a solid black <br> colour). |
| :--- | :--- |
| January | 2. Landscape with oil pastel etching <br> 3. Christmas activity (wreath making with glitter sheet or paper) |
| February | Abstract painting based on 'Jackson Pollock' paintings |
| 1. Paper quilling activity (butterfly or flowers) |  |
| 2. Drawing of different houses (E.V.S. activity) (art integrated) |  |
| March | 3. Dot painting with ear buds (tree or flower basket) <br> 4. Emboss painting with foil, fevicol, and cardboard |
|  | 1. Spray painting using dry leaves, twigs, grass etc. <br> 2. Book mark making using ice cream sticks. |

