# Session 2023-24

## Class V

## **Syllabus**

# ENGLISH

## **Books: 21<sup>ST</sup> CENTURY ENGLISH (BURLINGTON ENGLISH)**

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections Each individual assessment will consist of 6 sections.

- A. Reading/Picture Comprehension: (4 Marks) New/Unseen Passage, similar to work done in class.
   B. Grammar: (4 Marks) Will consist of new/unseen objective type of questions on applied grammar.
   C. Vocabulary: (4 Marks) Will assess the correct use of words/ phrases learnt.
   D. Septence Reordering or Transformation (2 marks)
- **D.** Sentence Reordering or Transformation (2 marks) Reordering words to make meaningful sentences.
- E. Textual Comprehension: (Literature): (6 Marks)
  Short Answers based on lessons in the book: 4 Marks
  MCQ: 2 Marks
- F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

## CA1

Textual Comprehension :		L1 The Little Princess
Grammar	:	Nouns - Count, Non Count and Material Nouns, Compound
		Nouns. Reflexive Pronouns, Relative Pronouns
Vocabulary	:	(CB) New words from the chapter, One word substitution,
		Synonyms
Writing	:	Story Based on Pictures (3 Writing Activities)
2 Unseen passages (HOTS)		

Textual Comprehension :	L2 Gulliver's Travels
	L8 (Poem) From A Railway Carriage
Grammar :	Tenses - Simple Present, Present Continuous, Past Simple,
	Past Continuous.
Vocabulary :	(CB) New words from the chapter
	Figures of speech: Simile, Alliteration, Rhyming couplet (LR)
	CB- Synonyms, Word Web, Word Phrases.
Writing :	Picture Composition
2 Unseen Passages (HOTS)	

# CA3

Textual Comprehension :		L3 Manu Mixes Clay and Sunshine.
Grammar	:	Tenses - Present Perfect Tense, Past Perfect Tense
		Adverbs, Degree, Frequency
Vocabulary	:	(CB) New words from the chapter, Picture task
Writing	:	Informal Letter (3 Writing Activities)
2 Unseen Passages (HOTS)		

# CA4

Textual Comprehension :		L4 M S Dhoni's Sixer on Leadership	
Grammar :	:	Comparison of Adjectives and Adverbs, Modals	
Vocabulary :	:	(CB) New words from the chapter, Antonyms	
Writing :	:	Poster making	
2 Unseen Passages (HOTS)			

# CA5

Textual Comprehension :		L5 The Hare Who Would Not be King.
Grammar	:	First and Second Conditionals. Some/ any/ every,
		Connecting words
Vocabulary	:	(CB) New words from the chapter, Synonyms
		Spot the errors
Writing	:	3 Articles
2 Unseen Passages (HOTS)		

# CA6

Textual Comprehension :		L6 King Soloman's Mines
Grammar	:	Active Passive Voice (Positive)
Vocabulary	:	(CB) New words from the chapter, Word Web, Homophones
		Antonyms
Writing	:	E mail
2 Unseen Passages (HOTS)		

# CA7

Textual Comprehension :		L7 Chipko Takes Root
Grammar	:	Direct – Indirect speech – Statements and commands
Vocabulary	:	(CB) New words from the chapter, Nouns to
		Adjectives, Changing verbs to nouns using '- ation'
Writing	:	Expressing opinions,

Writing	:
2 Unseen passages (	HOTS)

Textual Comprehension	:
Grammar Vocabulary	:
Writing 2 Unseen Passages (HOT	: [S)

L8 The Swi	ss Family Robinson
Poem Being	g Brave at Night
Causative,	Gerunds/ infinitives, Use of so/ such that
(CB) New w	ords from the chapter, Topic vocabulary,
Word mean	ings
Notice,	

#### **Extra Reading:**

- 1. Kidnapped 2. The Secret Garden 3. The Prince and the Pauper
- 4. Christmas Carol

5. A Tale of Two Cities

## English Dictation will be conducted with CA2, CA4, CA6, CA8

## E.V.S.

### Text Book: Wonder World Environment Studies 5 (Indiannica learning)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections Each individual assessment will consist of 3 sections.

A) Knowledge: 32%

Will consist of questions covering basic facts, concepts, terms, etc.

- B) Understanding: 32%
  Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.
- C) Application: 36% Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

#### **Type of questions:**

- > New/Unseen objective/ VSA questions (including drawing/labeling of diagrams)
- New/Unseen SA questions

## CA1

Ch.1 Shifting homes

(Relationship within family, Changing family structure and values-Deleted)

Ch.20 Heritage sites and buildings

## CA2

- Ch.3 Games and sports
- Ch.13 Water

## CA3

- Ch.4 Organ Systems
- Ch.10 Food and Health (Public Distribution System-Deleted)

## CA4

- Ch.6 Observing animals
- Ch.7 Protecting animals

## CA5

Ch.8 How plants grow (Plants that have come from far- Deleted)

Ch.11 <b>CA6</b>	Food for plants
Ch.9 Ch.12	Forests Meeting farmers <b>(Story of Raghunath- Deleted)</b>
CII.12	Meeting farmers (Story of Kagnunath- Deleteu)
CA7	
Ch.16	Times of emergency
Ch.19	Spirit of adventure
CA8	
Ch.17	Travel and Fuel
Ch.18	The Universe

# MATHS

## **Text Book: Alpha Mathematics -5 (Scholastic)**

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections: Each individual assessment will consist of 4 sections.

A) Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

- B) Revision: 20%Will consist of areas of difficulty experienced by students in the previous CA.
- Basic Mathematical Operation
  Will assess students' ability to perform basic operations.
- D) Understanding & Application Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

# Section C and D will comprise 70%

#### Note:

- 1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
- 2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

# **Type of questions:**

- > New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- New/Unseen SA questions

# CA1

Ch.1 Place Value (Pgs 7 to 13, Pgs16-17)

Addition, Subtraction and their Applications (Pgs 26-27, Pgs 29 to 39)
Factors (Pgs 59 to 66)
Multiplication, Division and their Applications (Pgs 42 to 46, Pgs 51 to 55)
Multiples (Pgs 71 to 75)
Fractions (Pgs 79 to 94)
Decimals (Pgs 106 to 127)
Shapes, Patterns and Nets (Non-testing)
Geometry Basics (Pgs 144 to 157)
Data (Pgs 228 to 237)
Measurement (Pgs 160 to 175)
Perimeter, Area and Volume (Pgs 178 to 183, Pgs 190 to 195)
Time (Pgs 201 to 210)
Mapping Skills

#### HINDI

## Text Book(s): हिंदी साहित्य: अंकुर हिंदी पाठमाला -5, अमोली हिंदी व्याकरण -5

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections. Each individual assessment will consist of 6 sections.

#### A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

#### B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books.

#### C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

#### D. Spellings : 8%

Will consist g spellings from the books.

#### E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

CA1		
साहित्य	:	पाठ-1 प्रार्थना (कविता) मौखिक
		पाठ-2 प्रथम कर्तव्य
व्याकरण	:	भाषा और व्याकरण, संज्ञा (भेद सहित)
शब्द भंडार	•	शब्द-अर्थ, पर्यायवाची शब्द (1-20) पेज 23
रचना कार्य	:	अनुच्छेद: (1) अपने स्कूल के पुस्तकालय के बारे में लिखिए।
		(2) अध्यापक का आपके जीवन में स्थान के बारे में लिखिए।
CA 2		
साहित्य	•	पाठ-3 घड़ी का इतिहास (निबंध) मौखिक
		पाठ-4 प्रथ्वी को चढा बुखार (एकांकी)
व्याकरण	:	सर्वनाम (भेद सहित), वचन बदलो 1-26 पेज 44
शब्द भंडार	:	शब्द अर्थ, अनेकार्थी शब्द (1-8) पेज 27
रचना कार्य	•	औपचारिक पत्र: (1) दुर्घटनाग्रस्त होने के कारण अवकाश हेतु प्रधानाचार्या जी /
		मुख्याध्यापिका जी को प्रार्थना पत्र। (2) जुर्माना माफी के लिए प्रधानाचार्या जी /
		मुख्याध्यापिका जी को प्रार्थना पत्र।
CA3		
साहित्य	•	पाठ-5 फूल (कविता) मौखिक
		पाठ-6 बुद्धि का चमत्त्कार (कहानी)
व्याकरण	•	विशेषण, मुहावरे 1-12 (पेज 91-92)
शब्द भंडार	:	शब्द अर्थ, अनेक शब्दों के लिए एक शब्द 1-20 (पेज-30)
रचनाकार्य	:	अनुच्छेद: (1) वृक्ष लगाओ, धरती बचाओ। (2) कचरा प्रबंधन का महत्व ।
CA4		
साहित्य	•	पाठ-7 खजूर (लेख)
		पाठ-8-साहस (कविता ) मौखिक
व्याकरण	•	काल, श्रुतिसम भिन्नार्थक शब्द-1-8 (पेज 29)
शब्द भंडार	:	विलोम शब्द 1-25 (पेज 25), शब्द अर्थ
रचना कार्य	•	अनौपचारिक पत्र: (1) छोटे भाई को पढाई के साथ-साथ अन्य गतिविधियों में भी भाग
		लेने की प्रेरणा देते हुए पत्र। (2) अपने सखी/मित्र को पशु-पक्षियों के प्रति अच्छा
		व्यवहार करने की सीख देते हुए पत्र।

CA5		
साहित्य	:	पाठ-9 धैर्य की परीक्षा (कहानी)
		पाठ-10 सम्राट पेंग्विन (लेख) मौखिक
व्याकरण	:	कारक, लिंग बदलो 1-26 (पेज 40)
शब्द भंडार	:	पर्यायवाची शब्द 21-40 (पेज 24), शब्द अर्थ
रचना कार्य	:	अनुच्छेद: (1) आज के युग में कंप्यूटर का महत्व । (2) नैतिक मूल्यों का हमारे जीवन
		में स्थान ।
CA6		
साहित्य	•	
		पाठ-12 हम मुसकराएंगे (कविता) मौखिक
व्याकरण	•	क्रिया, वचन बदलो 27-52 (पेज 44)
शब्द भंडार	•	अनेक शब्दों के लिए एक शब्द 21-40 (पेज 31), शब्द अर्थ
रचना कार्य	:	औपचारिक पत्र- (1) टेलीफ़ोन खराब होने की शिकायत करते हुए क्षेत्रीय अधिकारी को
		पत्र। (2) अपने क्षेत्र में बिजली संकट से उत्पन्न कठिनाइयों के विषय में जानकारी देते
		हुए पत्र।
CA7		
<b>CA7</b> साहित्य	:	पाठ-13 तीन बोध कथाएं (मौखिक) पाठ-14-अर्थ का अनर्थ
व्याकरण क्वा क्वा क्वा क्वा क्वा क्वा क्वा क्वा	:	विराम चिन्ह, अनेकार्थो शब्द 9-15 (पेज 27)
शब्द भंडार 	•	श्रुतिसम भिन्नार्थक शब्द 9-16 (पेज 29), शब्द अर्थ
रचना काय	•	अनुच्छेद: (1) व्यायाम का महत्त्व, (2) समय का महत्त्व
CA8		
साहित्य	:	पाठ -15 देख जरा दीपक को (कविता) मौखिक
		पाठ −16 डर की दवा
व्याकरण	:	संबंध बोधक (पेज 73), समुच्चय बोधक (पेज 75), मुहावरे 13-24 (पेज 92-93)
शब्द भंडार	:	विलोम शब्द 26-50 (पेज 25), शब्द अर्थ
रचना कार्य	:	अनौपचारिक पत्र: (1) अपनी सखी को उसके जन्मदिन पर उपस्थित न होने का कारण
		बताते हुए। (2) पिताजी से रुपए मँगवाने के लिए पत्र
Hi	ndi D	oictation will be conducted with CA2, CA4, CA6, CA8

# PUNJABI

Giyan Rishma Book-3.

Language- Punjabi Bhasha da Viaakaran-5 (Paramvir Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections. Each individual assessment will consist of 6 sections.

#### A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

**B. Grammar: 16 %** 

Will consist of new / unseen questions on work done in text and exercise books.

#### C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

#### D. Spellings : 8%

Will consist g spellings from the books.

#### E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

### CA1

ਸਾਹਿਤ	:	ਪਾਠ-1 ਜੈ-ਹਿੰਦ (ਕਵਿਤਾ) ਜਮਾਤ ਵਿੱਚ
		ਪਾਠ-3 ਸ਼ਬਜੀ-ਸ਼ਬਜੀ (ਕਹਾਣੀ) (ਸਵੈ-ਅਧਿਐਨ)
ਵਿਆਕਰਨ	:	ਪਾਠ–1 ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ
ਸ਼ਬਦ ਭੰਡਾਰ	:	ਲਿੰਗ ਬਦਲੋ (ਪੇਜ 39-40 ਦੀ ਪਹਿਲੀ ਲਾਇਨ)
ਰਚਨਾ	:	ਤਸਵੀਰ ਵੇਖ ਕੇ ਸਤਰਾਂ ਲਿਖੋ

## CA3

ਸ਼ਾਹਿਤ	•	ਪਾਠ-8 ਮੇਲਾ (ਚਿੱਤਰ ਕਥਾ) ਜਮਾਤ ਵਿੱਚ
		ਪਾਠ-4 ਨਾਨਕੇ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)
ਵਿਆਕਰਨ	•	ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਉਸ ਦੇ ਭੇਦ
ਸ਼ਬਦ ਭੰਡਾਰ	•	ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੇਜ 66–67 ਪਹਿਲੀ ਲਾਇਨ)
ਰਚਨਾ	•	ਲੇਖ– ਚੰਗਾ ਵਿਦਿਆਰਥੀ

ਸਾਹਿਤ	•	ਪਾਠ 10 ਕ੍ਰਿਸ਼ਨ–ਸੁਦਾਮਾ (ਕਹਾਣੀ) ਜਮਾਤ ਵਿੱਚ
		ਪਾਠ-11 ਘਰ-ਘਰ ਖੇਡੀਏ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)
ਵਿਆਕਰਨ	•	ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ ਵਿਸਥਾਰ ਸਹਿਤ
ਸ਼ਬਦ ਭੰਡਾਰ	•	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾ ਤੇ ਇੱਕ ਸ਼ਬਦ (1-15)
ਰਚਨਾ	:	ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਮੁੱਖ ਅਧਿਆਪਿਕਾ ਨੂੰ ਬਿਨੈ ਪੱਤਰ

CA5		
ਸ਼ਾਹਿਤ	:	ਪਾਠ–13 ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ (ਜਮਾਤ ਵਿੱਚ)
		ਪਾਠ-14 ਕੂੜ ੇਦਾਨ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)
ਵਿਆਕਰਨ	:	ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ
ਸ਼ਬਦ ਭੰਡਾਰ	:	ਵਚਨ ਬਦਲੋ (1-20),
ਰਚਨਾ	:	ਸਮਝਦਾਰ ਬੱਕਰੀਆਂ
CA7		
ਸਾਹਿਤ	•	ਪਾਠ–15 ਸੱਚਾ ਸੌਦਾ (ਕਹਾਣੀ) ਜਮਾਤ ਵਿੱਚ
		ਪਾਠ–17 ਊਛਲੂ ਦਾ ਨਿਆਂ (ਸਵੈ–ਅਧਿਐਨ)
ਵਿਆਕਰਨ	•	ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ
ਸ਼ਬਦ ਭੰਡਾਰ	•	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ
ਰਚਨਾ	:	ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਪੰਜਵੀ ਜਮਾਤ ਵਿੱਚੋਂ ਪਾਸ ਹੋਣ ਦੀ ਵਧਾਈ ਪੱਤਰ।
CA8		
ਸਾਹਿਤ	•	ਪਾਠ-16 ਅਵਾਜਾਂ ਦੀ ਖੇਡ (ਜਮਾਤ ਵਿੱਚ)
		ਪਾਠ-5 ਵਾਂਡ ਖਾਉ, ਖਾਂਡ ਖਾਉ (ਸਵੈ-ਅਧਿਐਨ)
ਵਿਆਕਰਨ	:	ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ
ਸ਼ਬਦ ਭੰਡਾਰ	•	ਵਿਰੋਧੀ ਸ਼ਬਦ
ਰਚਨਾ	•	ਸੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

## Punjabi Dictation will be conducted with CA3, CA4, CA7, CA8

#### **GENERAL KNOWLEDGE**

#### Text Book: Millennium's "Now, I Know It"

Note: There will be 2 CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

A composite report card showing grades (A+ to D) will be given out at the end of each term.

1.	Page 5	Herbs that cure
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- 2. Page 6 Wonder waterfalls
- 3. Page 7 Bird watch
- 4. Page 10 World epithets
- 5. Page 11 Islands of the world
- 6. Page 12 The mystery of stonehenge

7.	Page 13	World famous residences
8.	Page 14	Great emperors in history
9.	Page 15	The challengers
10.	Page 16	Natural disasters
11.	Page 17	Amazing structures in India
12.	Page 18-19	Indians the world looks up to

13. Local Knowledge

## CA4

1.	Page 20	Indian institutes
2.	Page 21	Midnight's children
3.	Page 22	Incredible India
4.	Page 23	Indian social reformers
5.	Page 24	Indian rupee
6.	Page 26	Everyday chemicals
7.	Page 28	The mathematics of life
8.	Page 29	Great scientific masterminds
9.	Page 30	Milestones of ITC revolution
10.	Page 31	Books with benefits
11.	Page 32	How time flies
12.	<b>Current Affairs</b>	

## CA6

1.	Page 35	Most loved children's writer's in the world
2.	Page 36-37	Eureka-Eureka
3.	Page 38	Palindromes
4.	Page 43	Important official documents
5.	Page 44	Understanding sign boards
6.	Page 45	Bon Voyage
7.	Page 46	Moments of 21 <sup>st</sup> century
8.	Page 47	Ace Asia sports personalities
9.	Page 48-49	India in Olympics
10.	Page 50	Football facts
11.	Page 51	Badminton quiz
12.	Local Knowledge	

1.	Page 5	2	Nati	onal	sŗ	oorts o	of	cou	ntries
0		4	a			1.	•	т	1.

- 2. Page 54 Sports stadiums in India
- 3. Page 55 Sports lover's quiz
- 4. Page 56 Top CEOs in the world
- 5. Page 57 Iconic Taglines
- 6. Page 58 Winning the world over
- 7. Page 59 For a better future
- 8. Page 60 Brainstormers
- 9. Page 61 Odd one out

10. Page 62-63

11. Current Affairs

# COMPUTER

## **Book: Computer Workbook**

## CA1

Python

- Operators
- Displaying text in different ways
- Variables, assigning values to variables
- > Input and output statements

# CA2

Python

- Arrays
- > Append, remove, insert and pop functions
- If and else if statement

## CA3

Python

- ➢ For loop
- > While loop

## CA4

C++

- Data types
- > Variables
- Input and output statements
- > Operators (Addition, subtraction, multiplication and division)

Project- Project in python using loops.

#### CA5

C++

- ➢ If, elseif
- ➢ For loop
- > While loop
- Do while loop

## CA6

Story Weaver

## CA7

Audio and Video Editing

- > Audio and Video Editing
- You Tube Channel

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term. Art and Craft both will get equal (50%) weightage.

Material required: Drawing book, Activity book, Glue stick/ fevicol, water colour, round brush (no.-2) and flat brush (number-4), pencil, Eraser, scale.

April	1. Colour wheel showing monochromatic colour scheme
	2. Landscape with monochromatic colour scheme
	3. Pattern drawing with monochromatic colour scheme.
	4. Earth day activity
Мау	1. Abstract painting based on Jamini Roy's (an Indian artist)
	paintings.
	2. Drawing of different type of trees:-
	Cylindrical shape tree, open crown tree (E.V.S. activity-art
	integrated)
	Mother's day activity
July	1. Thread painting
	2. Origami activities
	Origami dove, paper balloon
	3. Drawing of different face expressions.
August	1. Drawing of different water bodies- river, lake, Pond, ocean (E.V.S.
	activity- art integrated)
	2. Rakhi making activity
O and a malt a m	3. Fruit composition (E.V.S. activity) (art integrated)
September	1. Drawing of objects:- surahi, jug etc.
0 / 1	2. Newspaper painting (silhouette painting on newspaper)
October	1. Madhubani painting( pattern based- math activity)
	2. Vegetable composition
	3. Dussehra activity
November	1. Glue resist watercolour painting
	2. Decorative lantern making for Diwali.
D	3. Drawing of flower composition. (E.V.S. activity) (art integrated)
December	1. Abstract painting based on Bharti Kher's artwork
-	2. Christmas tree making with paper
January	1. 3d letters writing (A to Z)
	2. Composition of geometrical shapes (Math activity) (art integrated)
February	1. Different watercolour wash techniques.
	2. Landscape with water colours.
March	Abstract drawing with circles (Math activity)(art integrated)