## Session 2024-25 Syllabus Class IV

## ENGLISH

#### **BOOKS**:

- Collins English Expert Course Book 4
- Collins English Expert Language Companion 4
- Collins English Expert Supplementary Reader 4

#### Note:-

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 1 hour 10 minutes time duration. There will be a revision test before every CA.
- Supplementary Reader is for Extra Reading and students will not be tested for the same.
- Format of the CA and weightage to sections
- > Each individual assessment will consist of 5 sections.

# A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

#### B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

## C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

## D. Make Sentences (2 marks)

Children will make meaningful sentences from the vocabulary words done.

## E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 4 Marks MCQ: 2 Marks

## F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

CA1		
CB	-	L-1 A Different Kind of Dragon
Grammar	-	Nouns (Proper, Common, Collective and Material) Simple
		Present Tense and Present Continuous Tense
Vocabulary	-	Homonyms, Crosswords, Words from the CB and
		Worksheet.
Writing	-	Writing a thank you note
Supplementary Reader	-	L-2 Tenali Rama and the King's Dream

CB	-	L-2 North, South, East West
		L-4 Poem-' Land of Glories' for 1st Term (RECITATION

		ONLY)
Grammar	-	Subject and Predicate
Vocabulary	-	Prefix (un, dis, re), Suffix (-ing, -less) , Words from the CB
		and Worksheet
Writing	-	Informal Letter
Supplementary Reader	-	L-3 Frog and Toad: The Kite

# CA3

СВ	-	L-5 The Hound in the Red Jersey
Grammar	-	Punctuation Marks (capital letter, full stop, comma,
		question mark exclamation mark),Articles (a, an, the)
Vocabulary	-	Similes, Regular and Irregular & Verbs, Words from the
		CB and Worksheet
Writing	-	Diary Entry
Supplementary Reader	-	L-5 A Dog Called Crazy

## CA4

CB	-	L-8 Around the World with a Chilli
Grammar	-	Prepositions
Vocabulary	-	Homophones, Words related to food, Words from the LR and Worksheet.
Writing	-	Write a recipe
Supplementary Reader	-	L-6 Heidi in the City

# TERM 2

# CA5

CB	_	L-9 Trapped by Tiger
Grammar	-	Types of Adverbs, Simple Past Tense and Past Continuous Tense
Vocabulary	-	Contextual usage, Animal Idioms, Words from the CB and Worksheet.
Writing	-	Writing a short story using given clues.
Supplementary Reader	-	L-7 Asked the Little Boy Who Cannot See

СВ	-	L-12 Kalpana Chawla
Grammar	-	Types of Pronouns (Possessive and Reflexive)
Vocabulary	-	Collocations, Words from the CB and Worksheet.
Writing	-	Narrating an incident
Supplementary Reader	-	L-8 The Girl with the Spinning Wheel

CA7		
CB	-	L-14 Earrings For Nina
		L-15 Poem 'I See What You Miss' for 2nd Term
		(Recitation ONLY)
Grammar	-	Order of Adjectives, Adjectives (Degree of Comparison)

Vocabulary	-	Anagrams, Words from the CB and Worksheet.
Writing	-	Describing an event
Supplementary Reader	-	L-9 Count That Day Lost

#### CA8

CB	-	L-16 Lion on the Loose
Grammar	-	Types of Sentences
Vocabulary	-	Crosswords, Phrasal Verb, Words from the CB Worksheet.
Writing	-	Writing a Dialogue
Course Book	-	L-10 Black Beauty: A Stormy Day

#### **Extra Reading: (Story Books)**

- 1. Heidi
- 2. Alice in Wonderland
- 3. The Jungle Book
- 4. Adventures of Sindbad the Sailor
- 5. Robin Hood

#### Date for Exchanging story books:

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i) 20.6.24	ii) 20.7.24	iii)	20.8.24	iv) 20.10.24	v) 20.12.24

Dictation will be conducted with CA1, CA3, CA5, CA7

## E.V.S

# Text Book: Eureka Plus 4- Bringing Science to life. (Macmillan Education)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections

Each individual assessment will consist of 3 sections.

A. Knowledge: 28%

Will consist of questions covering basic facts, concepts, terms, etc.

#### B. Understanding: 28%

Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.

C. Application: 44%
 Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

#### Assessment tools

Pen and paper, Group discussion, Project work

#### Type of questions:

> New/unseen objective/ VSA questions (including drawing/labeling of diagrams) -72%

New/ unseen SA questions-28%

#### TERM 1

#### CA1

Ch.1 Food and Health (Pg 9 – 23)

CA2	
Ch.2	My teeth (Pg 24-33)
	Safety at Home (Pg 153- 156)
CA3	
Ch.3	Plants and their food (Pg 35- 47)
Ch.4	Adaptations in Plants (Pg 48- 58)
CA4	
Ch.6	Matter and its three States (Pg 72- 86)
Ch.7	Force, Work and Energy (Pg 87- 99)
~	TERM 2
CA5	
<b>CA5</b> Ch.5	How do Animals increase in number? (Pg 59- 68)
Ch.5	How do Animals increase in number? (Pg 59- 68)
Ch.5 <b>CA6</b>	
Ch.5 <b>CA6</b> Ch.9	The Earth and other Planets (Pg 118- 127)
Ch.5 <b>CA6</b>	
Ch.5 <b>CA6</b> Ch.9	The Earth and other Planets (Pg 118- 127)
Ch.5 <b>CA6</b> Ch.9 Ch.10	The Earth and other Planets (Pg 118- 127)
Ch.5 CA6 Ch.9 Ch.10 CA7 Ch.8	The Earth and other Planets (Pg 118- 127) Why do we have Seasons? (Pg 128- 137)
Ch.5 CA6 Ch.9 Ch.10 CA7	The Earth and other Planets (Pg 118- 127) Why do we have Seasons? (Pg 128- 137)

## MATHS

## **TextBook: New Enjoying Mathematics-4 Oxford**

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:

Each individual assessment will consist of 4 sections.

A. Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

B. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

- C. Basic Mathematical Operation Will assess students' ability to perform basic operations.
- **D. Understanding & Application** Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

#### Section C and D will comprise 70%

#### Note:

1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.

2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

#### **Type of questions:**

- > New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- New/Unseen SA questions

#### TERM 1

CA1	
Ch.1	Place Value (Excluding Roman Numerals)
Ch.2	Addition & Subtraction (Excluding pages 31, 32, 33 & 34)
CA2	
Ch.3	Multiplication (Excluding pgs 56, 57, 58, 62)
Ch.4	Division (Excluding pgs 78 to 86)
CA3	
Ch.5	Factors
Ch.6	Multiples
CA4	
Ch.7	Fractions
	TERM 2
CA5	
Ch.8	Decimals
CA6	
Ch.9	Shapes, patterns & Symmetry (NON TESTING)
Ch.10	Measurement
	Shapes, patterns Symmetry (Non Testing)
CA7	
Ch.11	Area and Perimeter
	(Excluding Pg 189)
CA8	
CH.12	Time
Ch.13	Data
	HINDI

#### Text Book(s):

- 1. हिंदी साहित्य: अंकुर हिंदी पाठमाला 4
- 2. हिंदी भाषा: अमोली हिंदी व्याकरण 4

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections.

Each individual assessment will consist of 6 sections.

#### A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books. **Vocabulary: 16%** 

- C. Vocabulary: 16% Will consist of words / meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.
- D. Spellings : 8% Will consist g spellings from the books.

#### E. Textual Comprehension (Literature): 24% Will consist of new / unseen VSA and SA type of question

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

#### TERM 1

साहित्य	:	पाठ-1 प्रार्थना (कविता) (मौखिक) पाठ-2 सच्चा न्याय (एकांकी)
व्याकरण	:	संज्ञा के दो भेद (व्यक्तिवाचक, जातिवाचक) , लिंग बदलो पेज - 41 (1-21)
शब्द भंडार	:	शब्द अर्थ, अशुद्धि शोधन पेज -73 (1-30)
रचना कार्य	:	चित्र पठन, अपने मित्र या सखी के बारे में अनुच्छेद लिखिए।
अपठित गद्याँ	হা	
CA2		
साहित्य	:	पाठ-3 पेंसिल बोली (कहानी)
		पाठ-4 कोयल की बोली (कविता) मौखिक
व्याकरण	:	भाववाचक संज्ञा, वचन बदलो पेज-44 (1-15)
शब्द भंडार	:	शब्द अर्थ, अनेक शब्दों के लिए एक शब्द पेज -31 (1-13)
रचना कार्य	:	चित्र पठन
अपठित गद्याँ	গ	
CA3		
साहित्य	:	पाठ-5 अनमोल खजाना (मौखिक)
		पाठ-6 गुरु दक्षिणा
व्याकरण	:	सर्वनाम (तीन भेद) पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक, अनेकार्थी शब्द
शब्द भंडार	:	शब्द अर्थ, पर्यायवाची शब्द पेज-25 (1-19) पहली लाइन
रचना कार्य	:	कहानी लेखन (चित्र व संकेतों की सहायता से कहानी पूरी करो)
अपठित गद्याँ	হা	

CA4		
साहित्य	:	पाठ-7 बागवानी (कहानी) (मौखिक)
		पाठ-8 होमवर्क का वायरस(एकांकी)
व्याकरण	:	सर्वनाम के भेद प्रश्नवाचक, संबंधवाचक, निजवाचक, मुहावरे (1-12) पेज 76-77
शब्द भंडार	:	शब्द अर्थ, विलोम शब्द पेज 28-29 (1-25)
रचना कार्य	:	अनुच्छेद: (1) प्रात: काल की सैर के बारे में लिखिए । (2) पेर्ड़ों के लाभ के बारे में
		लिखिए।
अपठित गद्य	াঁহা	

#### TERM 2

CA5		
साहित्य	:	पाठ-9 व्वक्ष (कविता) <b>(</b> मौखिक <b>)</b>
		पाठ-10 होली (कहानी)
व्याकरण	:	विशेषण भेदों सहित
		लिंग बदलो पेज 41(22-42)
शब्द भंडार	:	शब्द-अर्थ, वाक्यों को शुद्ध करना
रचना कार्य	:	औपचारिक पत्र (1) बीमार होने पर छुट्टी के लिए प्रार्थना पत्र लिखिए।
		(2) बड़े भाई के विवाह में जाने के लिए अवकाश के लिए प्रार्थना पत्र लिखिए।
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अपठित गदयाँश

# CA6

साहित्य	:	पाठ-11 तितली रानी! मेरी दोस्त (एकांकी) (मौखिक)
		पाठ-12 डिज़नीलैंड (पत्र)
व्याकरण	:	विराम चिह्न भेदों सहित, अनेकार्थी शब्द
शब्द भंडार	:	शब्द अर्थ, विलोम शब्द पेज 29 (26-50)
लेखन कार्य	:	अनौपचारिक पत्र-(1) अपने मित्र या सखी को छुट्टियाँ अपने साथ बिताने का निमंत्रण
		पत्र लिखिए। (2) अपने मित्र को अपने जन्मदिन पर बुलाने के लिए निमंत्रण पत्र लिखिए।

अपठित गद्याँश

साहित्य	:	पाठ-13 सबसे उज्ज्वल कौन? (कथा प्रसंग)
		पाठ-14 काम हमारा (कविता) मौखिक
व्याकरण	:	क्रिया, वचन बदलो पेज-44(15-30)
शब्द भंडार	:	शब्द अर्थ, अनेक शब्दों के लिए एक) शब्द पेज- 32 (14-27)
रचना कार्य	:	अनुच्छेद: (1) वर्षा का एक दिन - इस विषय पर लिखिए।
		(2) अपनी किसी पहाड़ी यात्रा के बारे में लिखिए।

अपठित गद्याँश

#### **CA8**

साहित्य	:	पाठ-15 झाँसी की रानी (जीवनी) मौखिक
		पाठ-16 झूठ का सच (कहानी)
व्याकरण	:	काल, मुहावरे (13-25) पेज-77-78
शब्द भंडार	:	शब्द अर्थ, पर्यायवाची शब्द पेज-25 (20-38)
रचना कार्य	:	चित्र पठन
अपठित गदयाँश		

## Dictation will be conducted with CA1, CA3, CA5, CA7 PUNJABI

#### Son Rishma Punjabi Praveshika Son Rishma Akar Gyan (Handwriting) new (S P Publication)

Note: There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

TERM 1

TERM 1		
<b>CA1</b> ਸਾਹਿਤ :	ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ ਤੋਂ ਣ ਤੱਕ)	
	ਚਿੱਤਰ ਵੇਖ ਕੇ ਅੱਖਰ ਲਿਖੋ, ਅੱਖਰ ਵੇਖ ਕੇ ਤਸਵੀਰ ਬਣਾਓ। (ਪੰਨਾ-5,6)	
CA3		
ਸਾਹਿਤ :	(ਵਰਨਮਾਲਾ-ਤ ਤੋਂ ੜ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ)	
	ਮੁਕਤਾ (ਚਿੰਨ੍ਹ ਰਹਿਤ) ਦੋ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ-7 ਤੋਂ 17)	
CA4		
ਸਾਹਿਤ :	ਕੰਨਾ ਤੇ ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ (ਪੰਨਾ-18 ਤੋਂ 26) ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਵਰਨ ਲਗਾ ਕੇ	
	ਸ਼ਬਦ ਪੁਰਾ ਕਰੋ।	
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CAS	TERM 2	
<b>CA5</b> ਸਾਹਿਤ :		
ਸਾਹਿਤ :	TERM 2	
	TERM 2	
ਸਾਹਿਤ : CA7	<b>TERM 2</b> ਮਾਤਰਾ– ਬਿਹਾਰੀ, ਔਕੜ, ਦੂਲੈਕੜ (ਪੰਨਾ–27 ਤੋਂ 38)	
ਸਾਹਿਤ : <b>CA7</b> ਸਾਹਿਤ :	<b>TERM 2</b> ਮਾਤਰਾ– ਬਿਹਾਰੀ, ਔਕੜ, ਦੂਲੈਕੜ (ਪੰਨਾ–27 ਤੋਂ 38)	
ਸਾਹਿਤ : CA7 ਸਾਹਿਤ : CA8	<b>TERM 2</b> ਮਾਤਰਾ- ਬਿਹਾਰੀ, ਔਕੜ, ਦੂਲੈਕੜ (ਪੰਨਾ-27 ਤੋਂ 38) ਮਾਤਰਾ:-ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ (ਪੰਨਾ 39 ਤੋਂ 54)	

#### Dictation will be conducted with CA1, CA3, CA5, CA7

## **GENERAL KNOWLEDGE**

## Text Book: Knowledge Quest (GK, Reasoning and Life Skills)

Note: There will be two CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge. Worksheet of CA4 & CA8 will be based on Current Affairs. A composite report card showing grades (A+ to D) will be given out at the end of each term.

#### TERM 1

#### CA2

- Ch.1 Cuisines and Dishes
- Ch.2 Save Water
- Ch.3 Know Our Prime Ministers
- Ch.4 The Digital Age
  - Reasoning 1 and 2
    - Pages 5-20
- Local Knowledge (Worksheet)

## CA4

- Ch.1 Places of Worship
- Ch.2 Languages We Speak
- Ch.3 Admirable Sports
- Ch.4 Save Energy Reasoning 3 Reasoning 4 Pages 21-37

Current Affairs (Worksheet)

#### TERM 2

## CA6

- Ch.9 Measurement
- Ch.10 Traditional Dresses
- Ch.11 Blue Oceans
- Ch.12 Adorable Artists Reasoning 5 Reasoning 6 Pages 38-50
- Local Knowledge (Worksheet)

- Ch.13 Save Trees
- Ch.14 Music Our Life

Reasoning 7 Reasoning 8 Reasoning 9 General Awareness Child Safety UN Sustainable Development Goals Pages 54-73

Current Affairs (Worksheet)

## **COMPUTER STUDIES**

#### TERM 1

#### CA1 Powerpoint

- > Creating a slide, opening and saving a presentation
- Inserting slides
- > Templates(background colour)
- > Custom animation
- Slide transition
- > Views
- Audio recording

## CA2

#### Excel

- > Steps to open and close Excel
- > Entering data in cells
- > Insertion and deletion of rows and columns
- > Resizing rows and columns
- > Merging of cells

## CA3

- > Formula- Addition, Subtraction, Multiplication, Division
- > Average, Maximum, Minimum
- If formula
- > Autofill
- Sorting (Ascending and Descending)

## CA4

> Scratch

#### TERM 2

## CA5

- Audio and video editing
- Internet Browsing

## CA6

#### Python

- Operators
- Displaying text in different ways
- Variables

## Python

- Functions(Sum, minimum, maximum, length)
- > Sorting
- Swapping of text in variables

#### CA8 Python

Input and output statements

## Project will be created at the end of Each Term

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term (April to September-Term 1, October to March -Term 2). Art and Craft both will get equal (50%) weightage

April	<ol> <li>Colourwheel (warm colours and cool colours)</li> <li>Abstract landscape with warm colours and cool colours.</li> <li>Pattern drawing with warm and cool colours</li> <li>Earth day activity</li> </ol>
Мау	<ol> <li>Abstract paintings based on different artists (Kavita Jaiswal Indian artist) Two abstract paintings</li> <li>Poster making - healthy diet (E.V.SNutritious diet) (Art integrated) Mother's day activity</li> </ol>
July	<ol> <li>Impression art</li> <li>Origami activities:- Origami cat, fish, rabbit face, bat mask, (E.V.S. Animals) (art integrated)</li> <li>Vegetable impression art (lady finger, potato printing)</li> </ol>
August	<ol> <li>Drawing of different face expressions</li> <li>Drawing of fruit composition</li> <li>Rakhi making activity</li> </ol>
September	1. Two designs based on geometrical patterns or shapes. 2. Different leaves drawing ( E.V.S Plants) (art integrated)
October	<ol> <li>Different face mask making:- Rabbit, Cat, Unicorn, Spiderman,</li> <li>Decorative Eye mask making</li> <li>Dussehra activity</li> </ol>
November	<ol> <li>Warli art with geometrical shapes.</li> <li>Geometrical rangoli design making with dots.</li> <li>Paper folding bird (E.V.S. activity- Birds and beaks) (art integrated)</li> </ol>
December	<ol> <li>Silhouette painting( silhouette painting is a drawing or picture of the outline of a person or object filled in with a solid black colour).</li> <li>Landscape with oil pastel etching</li> <li>Christmas activity (wreath making with glitter sheet or paper)</li> </ol>

January	Abstract painting based on 'Jackson Pollock' paintings
February	<ol> <li>Paper quilling activity (butterfly or flowers)</li> <li>Drawing of different houses (E.V.S. activity) (art integrated)</li> <li>Dot painting with ear buds (tree or flower basket)</li> <li>Emboss painting with foil, fevicol, and cardboard</li> </ol>
March	<ol> <li>Spray painting using dry leaves, twigs, grass etc.</li> <li>Book mark making using ice cream sticks.</li> </ol>