# Session 2025-26 Syllabus Class V ENGLISH

#### Books:

- Collins English Expert Course book 5
- Collins English Expert Language Companion 5
- Collins English Expert Supplementary Reader 5

#### Note:-

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 1 hour 10 minutes time duration. There will be a revision test before every CA.
- > Supplementary Reader is for Extra Reading and students will not be tested for the same.
- Format of the CA and weightage to sections
- Each individual assessment will consist of 5 sections.

# A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

# B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

# C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

# D. Make Sentences Reordering or Transformation (2 marks)

Will make meaningful sentences using the words given.

# E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 2 Marks MCO: 4 Marks

# F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

#### TERM 1

#### CA1

Textual Comprehension: L-2 Jatin's Sandals

Grammar : Countable and Uncountable Nouns with how much and

how many Pg 11,12, abstract nouns

Vocabulary : Words with similar meaning and suffix -ly and Unit I

Writing : Writing a paragraph (3 Writing Activities)

Reading : Two Unseen Passages

Extra Reading : Literature Reader – The New School

# CA2

Textual Comprehension: L-3 A Secret for Two by Quentin James Reynolds

L-4 Poem - Since Hanna Moved Away (Recitation only)

Grammar : Types of Adjectives Pg 20, 21

Vocabulary : Contextual Usage, Synonyms, Analogies Unit II

Writing : Informal letter (3 Writing Activities)

Reading : Two Unseen Passages

Extra Reading : Literature Reader - Tiet Lieu

CA<sub>3</sub>

Textual Comprehension: L-5 When the Twins went to War

Grammar : Adjectives, Degrees of Comparison, Interjections Pg 31,32

Vocabulary : Crossword- Antonyms and Unit III (Worksheet)

Writing : Writing an essay (3 Writing Activities)

Reading : Two Unseen Passages

Extra Reading : Literature Reader - The Elephant's Child

CA4

Textual Comprehension: L-8 Yellow Lightning

Grammar : Articles, Simple present and present continuous tense

Pg 46,47

Vocabulary : Forming nouns from verbs and Unit IV (Worksheet)

Writing : Article (3 Writing Activities)

Reading : Two Unseen Passages Extra Reading : The Sword in the Stone

TERM 2

CA<sub>5</sub>

Textual Comprehension: L-9 Phaethon and the Chariot of the Sun Grammar: Kinds of Sentences, Modal Pg 58,59,60
Vocabulary: Collocations and Unit V (Worksheet)
Writing: Writing an alternate ending to a story

(3 Writing Activities)

Reading : Two Unseen Passages

Extra Reading : Dorothy meets the Munchkins

CA<sub>6</sub>

Textual Comprehension: L-12 Alone on the Island

Grammar : Types of adverbs

Present and Past Perfect tenses Pg 70,71

Vocabulary : Compound Words and Unit VI (Worksheet)
Writing : Writing a message (Three Writing Activities)

Reading : Two Unseen Passages

Extra Reading : Going Away

CA7

Textual Comprehension: L-13 The Magic Pot (Recitation only)

L-14 Poem – The Magic Box (Textual Comprehension)

Grammar : Direct- Indirect Speech Pg 82,83

Vocabulary : Homophones and Unit VII (Worksheet)

Writing : Diary Entry (3 Writing Activities)

Reading : Two Unseen Passages Extra Reading : The Two Countrymen

CA8

Textual Comprehension: L-15 The Concert

Grammar : Irregular verbs, Prepositions 'for' and 'since' Pg 91,92 Vocabulary : Forming adjectives from verbs, Words related to music

and concerts and Unit VIII (Worksheet)

Writing : Writing a Formal letter (3 Writing Activities)

Reading : Two Unseen Passages Extra Reading : A Cure for Rabies

# PROJECT 1 - FRIENDSHIP GRAFFITI WALL (Refer pg 55 (B))

PROJECT 2 - TRIBES OF INDIA (Refer pg 111 (B))

# Supplementary Reader:

Heidi, Scholastic Classics: The Jungle Book, SJC: The Little Mermaid And Other Stories, Scholastic Classics: The Adventures of Tom Sawyer, Scholastic Classics: The Happy Prince. (assorted - 1 book)

# **Date of Exchanging Books:**

# Supplementary books to be exchanged four times in the session.

1. 24th May 2. 24th July 3. 23rd August 4. 24th October 5. 20th December

# English Dictation will be conducted with CA1, CA3, CA5, CA7

# E.V.S.

# Text Book: Eureka Plus 5- Bringing Science to life. (Macmillan Education)

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections

Each individual assessment will consist of 3 sections.

# A. Knowledge: 32%

Will consist of questions covering basic facts, concepts, terms, etc.

## B. Understanding: 32%

Will consist of questions to assess students' ability to understand, interpret and explain basic facts, concepts, principles, etc.

# C. Application: 36%

Will consist of questions to assess students' ability to use knowledge, understanding of facts, principles, etc. in new situations/solving problems.

#### Type of questions:

- > New/Unseen objective/ VSA questions (including drawing/labeling of diagrams)
- ➤ New/Unseen SA questions

#### TERM 1

<b>CA1</b> Ch.1	Food, Health and Diseases (Pg 9 – 24) Safety and First aid (Pg 176- 180)
<b>CA2</b> Ch.2 Ch.3	Our Skeletal System (Pg 28-37) Our Nervous System (Pg 38- 49)
<b>CA3</b> Ch.5 Ch.6	Animals Everywhere (Pg 68- 77) Adaptations in animals (Pg 78- 87)
<b>CA4</b> Ch. 7 Ch. 8	Matter (Pg 94- 104) Simple machines (Pg 105- 119)
	TEDM O
	TERM 2
<b>CA5</b> Ch.4	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89)
Ch.4	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89)
Ch.4	Plant Reproduction (Pg 51- 63)
Ch.4  CA6 Ch.9	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89) Soil Erosion (Pg 122- 133)
Ch.4  CA6 Ch.9 Ch.10	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89) Soil Erosion (Pg 122- 133)
Ch.4  CA6 Ch.9 Ch.10  CA7	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89)  Soil Erosion (Pg 122- 133) Rocks and minerals (Pg 134- 142)
Ch.4  CA6 Ch.9 Ch.10  CA7 Ch.11  CA8 Ch.12	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89)  Soil Erosion (Pg 122- 133) Rocks and minerals (Pg 134- 142)  The Sun, Earth and Moon- Light and Shadows (Pg 144- 154)  Natural Disasters (Pg 155- 162)
Ch.4  CA6 Ch.9 Ch.10  CA7 Ch.11  CA8	Plant Reproduction (Pg 51- 63) Animal families (Pg 88- 89)  Soil Erosion (Pg 122- 133) Rocks and minerals (Pg 134- 142)  The Sun, Earth and Moon- Light and Shadows (Pg 144- 154)

# MAIUS

# Text Book: New Enjoying Mathematics -5 (Oxford University Press)

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:

Each individual assessment will consist of 4 sections.

#### Mental Math: 10% A.

Will assess students' ability to perform basic calculations mentally in a fixed time period.

#### В. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

# C. Basic Mathematical Operation

Will assess students' ability to perform basic operations.

# D. Understanding & Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

Section C and D will comprise 70%

#### Note:

Ch.11

- 1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
- 2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

# Type of questions:

- New / unseen Objective/VSA questions (including drawing/labeling of diagrams)
- > New/Unseen SA questions

# TERM 1

	TERM 1
CA1	
Ch.1	Place Value (Pg 7 to 16, Pg 22-23)
Ch.2	Addition, Subtraction and their Applications (Pg 25-26, Pg 28 to 40)
CA2	
Ch.3	Multiplication, Division and their Applications(Pg 41 to 45, Pg 50 to 54)
Ch.4	Factors (Pg 58 to 65)
Ch.5	Multiples (Pg 71 to 76)
CA3	
Ch.6	Fractions(Pg 79 to 94)
CA4	
Ch.7	Decimals (pg 106 to 128)
Ch.8	Shapes , Patterns and Nets (Non-testing)
	TERM 2
CA5	
Ch.9	Geometry Basics (Pg 144 to 157)
Ch.14	Data (Pg 228 to 237)
CA6	
Ch.10	Measurement (Pg 160 to 175)
CA7	

Perimeter, Area and Volume (Pg 178 to 183, Pg 190 to 197)

#### CA8

Ch.12 Time (pg 201 to 212)

Ch.13 Mapping Skills

# **HINDI**

# Text Book(s):

हिंदी साहित्य: अंकुर हिंदी पाठमाला -5 (Oxford University Press) अमोली हिंदी व्याकरण -5 (Oxford University Press)

#### Note:

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.
- Format of the CA and weightage to sections.
- Each individual assessment will consist of 6 sections.
- A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books.

C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

D. Spellings: 8%

Will consist g spellings from the books.

E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

#### TERM 1

CA1

साहित्य : पाठ-1 प्रार्थना (कविता) (मौखिक)

पाठ-2 प्रथ्वी को चढा बुखार (एकांकी) (लिखित)

व्याकरण : भाषा और व्याकरण, संज्ञा (भेद सहित)

शब्द भंडार : शब्द-अर्थ, पर्यायवाची शब्द (1-20) पेज 23

रचना कार्य : अनुच्छेद: (1) अपने स्कूल के पुस्तकालय के बारे में लिखिए।

(2) अध्यापक का आपके जीवन में स्थान के बारे में लिखिए।

अपठित गद्याँश

CA<sub>2</sub>

साहित्य : पाठ-3 खजूर (लेख) (मौखिक)

पाठ-4 प्रथम कर्तव्य (कहानी) (लिखित)

व्याकरण : सर्वनाम (भेद सिहत), वचन बदलो पेज 44 (पहली, दूसरी पंक्ति)

शब्द भंडार : शब्द अर्थ, अनेकार्थी शब्द (1-8) पेज (27)

रचना कार्य : औपचारिक पत्र: (1) दुर्घटनाग्रस्त होने के कारण अवकाश हेतु प्रधानाचार्या जी /

मुख्याध्यापिका जी को प्रार्थना पत्र। (2) जरूरी काम के लिए प्रधानाचार्या जी /

मुख्याध्यापिका जी को प्रार्थना पत्र।

अपठित गद्याँश

CA3

साहित्य : पाठ-5 स्वाभिमान हो सब में.... (कविता) (मौखिक)

पाठ-6 बुद्धि का चमत्कार (कहानी) (लिखित)

व्याकरण : विशेषण, मुहावरे (1-12) पेज (91-92)

शब्द भंडार : शब्द अर्थ, अनेक शब्दों के लिए एक शब्द (1-20) पेज-30

रचनाकार्य : अनुच्छेद: (1) वृक्ष लगाओ, धरती बचाओ। (2) कचरा प्रबंधन का महत्व ।

अपठित गद्याँश

CA4

साहित्य : पाठ-7 घड़ी का इतिहास (निबंध) (लिखित)

पाठ-8-साहस (कविता) (मौखिक)

व्याकरण : काल, श्रुतिसम भिन्नार्थक शब्द-(1-8) पेज 29

शब्द भंडार : विलोम शब्द (1-25) पेज 25, शब्द अर्थ

रचना कार्य : अनौपचारिक पत्र: (1) छोटे भाई को पढाई के साथ-साथ अन्य गतिविधियों में भी भाग

लेने की प्रेरणा देते हुए पत्र। (2) अपने सखी/मित्र को पश्-पक्षियों के प्रति अच्छा

व्यवहार करने की सीख देते हुए पत्र।

अपठित गद्याँश

TERM 2

CA5

साहित्य : पाठ-9 लखनऊ एक यादगार यात्रा (यात्रा वृतांत) (लिखित)

पाठ-10 तीन बोध कथाएं (मौखिक)

व्याकरण : कारक, लिंग बदलो पेज 40, (1-26)

शब्द भंडार : पर्यायवाची शब्द (21-40) पेज 24, शब्द अर्थ

रचना कार्य : अनुच्छेद: (1) आज के युग में कंप्यूटर का महत्व । (2) नैतिक मूल्यों का हमारे जीवन

में स्थान।

अपठित गद्याँश

CA6

साहित्य : पाठ-11 धैर्य की परीक्षा (कहानी) (लिखित)

पाठ-12 मान तुम्हारा होगा जग में (कविता) (मौखिक)

व्याकरण : क्रिया, वचन बदलो पेज 44 (दूसरी, तीसरी लाइन)

शब्द भंडार : अनेक शब्दों के लिए एक शब्द (21-40) पेज 31, शब्द अर्थ

रचना कार्य : औपचारिक पत्र- (1) टेलीफ़ोन खराब होने की शिकायत करते हुए क्षेत्रीय अधिकारी को

पत्र।

(2) अपने क्षेत्र में बिजली संकट से उत्पन्न कठिनाइयों के विषय में जानकारी देते

हुए पत्र।

अपठित गद्याँश

CA7

साहित्य : पाठ-13 सम्राट पेंग्विन (लेख) (मौखिक)

पाठ-14-अर्थ का अनर्थ (एकांकी) (लिखित)

व्याकरण : विराम चिन्ह, अनेकार्थी शब्द पेज 27 (9-15)

शब्द भंडार : श्रुतिसम भिन्नार्थक शब्द (9-16) पेज 29, शब्द अर्थ

रचना कार्य : अनुच्छेद: (1) व्यायाम का महत्त्व, (2) समय का महत्त्व

अपठित गद्याँश

CA8

साहित्य : पाठ -15 देख जरा दीपक को (कविता) (मौखिक)

पाठ -16 एक था गपोड़ी (लिखित)

व्याकरण : क्रिया विशेषण, मुहावरे (13-24) पेज 92, 93

शब्द भंडार : विलोम शब्द (26-50) पेज 25, शब्द अर्थ

रचना कार्य : अनौपचारिक पत्र: (1) अपनी सखी को उसके जन्मदिन पर उपस्थित न होने का कारण

बताते हुए। (2) पिताजी से रुपए मँगवाने के लिए फज्ञ

अपठित गद्याँश

Hindi Dictation will be conducted with CA1, CA3, CA5, CA7

# **PUNJABI**

# **Book**s

# Gyan Rishma Punjabi Path Pustak-2 (S P Publication) Son Rishma Punjabi Vyakaran-5 (S P Publication)

Note:

- > There will be 3 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.
- Format of the CA and weightage to sections.
- Each individual assessment will consist of 6 sections.
- A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

B. Grammar: 16 %

Will consist of new / unseen questions on work done in text and exercise books.

C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

D. Spellings: 8%

Will consist g spellings from the books.

E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

#### TERM 1

CA1

ਸਾਹਿਤ : ਪਾਠ-1 ਜੈ-ਹਿੰਦ (ਕਵਿਤਾ) ਜਮਾਤ ਵਿੱਚ

ਪਾਠ-3 ਸ਼ਬਜੀ-ਸ਼ਬਜੀ (ਕਹਾਣੀ) (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਪਾਠ-1 ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ਸ਼ਬਦ ਭੰਡਾਰ : ਲਿੰਗ ਬਦਲੋਂ (ੳ-ਅ ਭਾਗ) ਰਚਨਾ : ਤਸਵੀਰ ਵੇਖ ਕੇ ਸਤਰਾਂ ਲਿਖੋ

CA3

ਸਾਹਿਤ : ਪਾਠ-8 ਮੇਲਾ (ਚਿੱਤਰ ਕਥਾ) ਜਮਾਤ ਵਿੱਚ

ਪਾਠ-4 ਨਾਨਕੇ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ

ਸ਼ਬਦ ਭੰਡਾਰ : ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੇਜ 78-79 ਦੀ ਪਹਿਲੀ ਲਾਈਨ)

ਰਚਨਾ : ਲੇਖ- ਚੰਗਾ ਵਿਦਿਆਰਥੀ

CA4

ਸਾਹਿਤ : ਪਾਠ 10 ਕ੍ਰਿਸ਼ਨ-ਸੁਦਾਮਾ (ਕਹਾਣੀ) ਜਮਾਤ ਵਿੱਚ

ਪਾਠ-11 ਘਰ-ਘਰ ਖੇਡੀਏ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ ਵਿਸਥਾਰ ਸਹਿਤ ਸ਼ਬਦ ਭੰਡਾਰ : ਬਹਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾ ਤੇ ਇੱਕ ਸ਼ਬਦ (1–15)

ਰਚਨਾ : ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਮੁੱਖ ਅਧਿਆਪਿਕਾ ਜੀ ਨੂੰ ਬਿਨੈ ਪੱਤਰ

TERM 2

CA5

ਸ਼ਾਹਿਤ : ਪਾਠ-13 ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ (ਜਮਾਤ ਵਿੱਚ)

ਪਾਠ-14 ਕੁੜੇ ਦਾਨ (ਕਵਿਤਾ) (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ

ਸ਼ਬਦ ਭੰਡਾਰ : ਵਚਨ ਬਦਲੋ (1-20) ਰਚਨਾ : ਸਮਝਦਾਰ ਬੱਕਰੀਆਂ

CA7

ਸਾਹਿਤ : ਪਾਠ-15 ਸੱਚਾ ਸੌਦਾ (ਕਹਾਣੀ) ਜਮਾਤ ਵਿੱਚ

ਪਾਠ-17 ਉਛਲੂ ਦਾ ਨਿਆਂ (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ

ਸ਼ਬਦ ਭੰਡਾਰ : ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ (16-35)

ਰਚਨਾ : ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਪੰਜਵੀ ਜਮਾਤ ਵਿੱਚੋਂ ਪਾਸ ਹੋਣ ਦੀ ਵਧਾਈ ਪੱਤਰ।

CA8

ਸਾਹਿਤ : ਪਾਠ-16 ਅਵਾਜਾਂ ਦੀ ਖੇਡ (ਜਮਾਤ ਵਿੱਚ)

ਪਾਠ-5 ਵੰਡ ਖਾੳ, ਖੰਡ ਖਾੳ (ਸਵੈ-ਅਧਿਐਨ)

ਵਿਆਕਰਨ : ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਭੇਦ

ਸ਼ਬਦ ਭੰਡਾਰ : ਵਿਰੋਧੀ ਸ਼ਬਦ(ਪੇਜ 78-79 ਦੀ ਦੂਸਰੀ ਲਾਈਨ)

ਰਚਨਾ : ਸ਼੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

# Punjabi Dictation will be conducted with CA1, CA3, CA5, CA7 GENERAL KNOWLEDGE

# Text Book: Knowledge Quest (Funshiksha)

Note: There will be 2 CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30 minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge. Worksheet of CA4 & CA8 will be based on Current Affairs.

A composite way and absorbed words (A | 45 D) will be given and at the co

A composite report card showing grades (A+ to D) will be given out at the end of each term.

#### TERM 1

#### CA<sub>2</sub>

- 1. The World Tour
- 2. Amazing Architecture
- 3. Mapping
- 4. Beaches and Ports
- 5. Influential Women
- 6. Reasoning (pg20, pg21)

Local Knowledge

## CA4

- 7. Waste Management
- 8. Currency matters
- 9. The World of Sports
- 10. Houses Amaze Us
- 11. Freedom Fighters
- 12. Reasoning (pg37, pg38)

**Current Affairs** 

# TERM 2

# CA<sub>6</sub>

- 13. Exploring wildlife
- 14. Exciting Art World

- 15. Space Gallery
- 16. Desert life at a glance
- 17. Reasoning (pg52)

Local Knowledge

#### CA8

- 18. The World of Colours
- 19. Nicknames
- 20. Comics And Cartoons
- 21. Reduce Pollution
- 22. Dance Together
- 23. Reasoning (pg72)

**Current Affairs** 

# COMPUTER STUDIES TERM 1

# CA<sub>1</sub>

# Python

- Operators
- Displaying text in different ways
- Variables, assigning values to variables
- Input and output statements

# CA<sub>2</sub>

# Python

- Arrays
- > Append, remove, insert and pop functions
- > If and else if statement

# CA<sub>3</sub>

# Python

- ➤ For loop
- While loop

#### CA4

C++

- Data types
- Variables
- > Input and output statements
- > Operators (Addition, subtraction, multiplication and division)

#### TERM 2

# CA<sub>5</sub>

C++

- ➤ If, elseif
- ➤ For loop
- While loop
- > Do while loop

#### CA<sub>6</sub>

> Story Weaver

# CA7

Audio and Video Editing (Audio and video Joiner, Online video cutter)

#### CA8

- Making videos using pictures (Veed.io)
- > You Tube Channel

Project will be created at the end of Each Term.

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term. Art and Craft both will get equal (50%) weightage.

Material required: Drawing book, Activity book, Glue stick/ fevicol, water colour, round brush (no.-2) and flat brush (number-4), pencil, Eraser, scale.

**April** 

- 1. Colour wheel showing monochromatic colour scheme.
- 2. Landscape with monochromatic colour scheme.
- 3. Pattern drawing with monochromatic colour scheme.
- 4. Earth day activity.

May

- 1. Abstract painting based on Jamini Roy's (an Indian artist) paintings.
- 2. Drawing of different type of trees:- Cylindrical shape tree, open crown tree
- 3. Mother's day activity

July

- 1. Thread painting
- 2. Origami activities: Origami dove, paper balloon
- 3. Drawing of different face expressions.

**August** 

- 1. Art Inspired By Spanish Artist Joan Miro.
- 2. Rakhi making activity
- 3. Fruit composition

September

- 1. Drawing of objects:- surahi, jug etc.
- 2. Newspaper painting (silhouette painting on newspaper)

October

- 1. Madhubani painting (pattern based- math activity)
- 2. Vegetable composition
- 3. Dussehra activity

**November** 

1. Glue resist watercolour painting

2. Decorative lantern making for Diwali.

3. Drawing of flower composition.

**December** 1. Art inspired by Indian Contemporary Artist Bharti Kher.

2. Christmas tree making with paper

**January** 1. Art inspired by Dutch Painter Piet Mondrian.

2. Composition of geometrical shapes

**February** 1. Different watercolour wash techniques.

2. Landscape with water colours.

**March** Abstract drawing with circles.